

Geography and History of the World 2019-2020 Instructional Focus Calendar

Unit #	Themes/Historical Topics Covered with Standard Connections	Primary Standards (assessed at the school/district level)	Secondary Standards (assessed at the classroom level)
Unit 0: Procedures, Routines, and the Content Introduction			
Unit 1: Fundamentals of Geography	<p><i>What defines a civilization?</i></p> <ul style="list-style-type: none"> ● Basic elements of geography (GHW 1) ● Components of culture (GHW 1) ● World Religions (GHW 2) ● First Civilizations (GHW 1) 	<p>GHW 1.1: Use maps, timelines and/or other graphic representations to identify and describe the location, distribution and main events in the development of culture hearths in Asia, Mesoamerica and North Africa.</p> <p>GHW 1.2: Ask and answer geographic and historical questions about the locations and growth of culture hearths. Assess why some of these culture hearths have endured to this day, while others have declined or disappeared.</p> <p>GHW 1.4: Identify and describe the factors that explain how the local and regional human and physical environments of selected culture hearths were modified over time in terms of such features as urban development and agricultural activities.</p> <p>GHW 2.1: Map the development over time of world religions from their points of origin and identify those that exhibit a high degree of local and/or international concentration</p> <p>GHW 2.2: Differentiate among selected countries in terms of how their identities, cultural and physical environments, and functions and forms of government are affected by world religions.</p>	<ul style="list-style-type: none"> ● GHW 1.3: Analyze agricultural exchanges of crops among regions and evaluate the impact of agriculture on the development of culture hearths in different regions of the world. ● GHW 6.5 Analyze and assess the impact of four major agricultural revolutions on the world's human and physical environments. ● GHW 3.1 Map and analyze the world's human population distribution over time periods noting the population change and population density for specific regions.
Review and Assess Unit 1			
Unit 2: Latin American Geography	<p><i>How does geography impact way of life in Latin America?</i></p> <ul style="list-style-type: none"> ● Latin America map skills (GHW 3&5) 	<p>GHW 1.1: Use maps, timelines and/or other graphic representations to identify and describe the location, distribution and main events in the development of culture hearths in Asia, Mesoamerica and North Africa.</p>	<ul style="list-style-type: none"> ● GHW 1.3: Analyze agricultural hearths and exchanges of crops among regions. Evaluate the impact of agriculture on the subsequent development of culture hearths in different regions of the world.

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- Latin American culture (GHW 1&2)
- Latin American political and economic history (GHW 6)

GHW 1.4: Identify and describe the factors that explain how the local and regional human and physical environments of selected culture hearths were modified over time in terms of such features as urban development and agricultural activities.

GHW 3.1: Map and analyze the distribution of the world’s human population for different time periods noting the population characteristics and population density for specific regions.

GHW 3.4: Give examples of and evaluate how the physical and human environments in different regions have changed over time due to significant population growth or decline.

GHW 5.1: Ask and answer geographic and historic questions about the origin and growth of towns and cities in different regions of the world and in different time periods. Compare and contrast the factors involved in the location and growth of towns and cities for different time periods.

GHW 5.2: Describe, using a variety of text (writing, maps, timelines and/or other graphic presentations), the worldwide trend toward urbanization and the changing function of cities. Assess the impact of factors such as locational advantages and disadvantages, changing transportation technologies, population growth, changing agricultural production, and the demands of industry on this trend.

GHW 6.1: Distinguish between violent and non-violent revolution. Describe the causes and events of political revolutions in two distinct regions of the world and use maps, timelines and/or other graphic representations to document the spread of political ideas that resulted from those events to other regions of the world.

Review and Assess Unit 2

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<p style="text-align: center;">Unit 3: Imperialism in Latin America</p>	<p><i>How have colonization and conquest impacted Latin America?</i></p> <ul style="list-style-type: none"> ● Early conquerors (GHW 4 & 10) ● Columbian Exchange (GHW 4 & 10) ● Effects of imperialism (GHW 4 & 10) ● International influence on Latin American region (GHW 4 & 10) 	<p>GHW 4.1 Explain the causes and conditions of worldwide voyages of exploration, discovery and conquest. Identify the countries involved. Provide examples of how people modified their view of world regions as a consequence of these voyages.</p> <p>GHW 4.2 Use a variety of text (writing, maps, timelines and/or other graphic representations) to show the movement, spread and changes in the worldwide exchange of flora, fauna and pathogens that resulted from transoceanic voyages of exploration and exchanges between peoples in different regions. Assess the consequences of these encounters for the people and environments involved.</p> <p>GHW 4.4 Analyze and assess how the physical and human environments (including languages used) of places and regions changed as the result of differing imperialist and colonial policies.</p> <p>GHW 4.5 Analyze and assess ways that colonialism and imperialism have persisted and continue to evolve in the contemporary world.</p> <p>GHW 10.4 Investigate and assess the impact of imperialistic policies on the formation of new countries in various regions of the world.</p>	<ul style="list-style-type: none"> ● GHW 3.1 Map and analyze the world's human population during different time periods noting characteristics and population changes in specific regions. ● GHW 4.3 Identify and compare causes, players, and events of imperialism during different time periods and the global extent of imperialism and the evolution of political maps. ● GHW 10.5 Use a variety of sources, including atlases, written materials and digital source materials, to identify and evaluate world that are true nation-states and draw conclusions about why certain regions of the world contain more nation-states than others. ● GHW 3.2 Identify and describe factors that resulted in the changes in human population over time and changes in these factors.
<p>Review and Assess Unit 3</p>			
<p style="text-align: center;">Unit 4: Development of Modern-Day Europe</p>	<p><i>Why is Europe the place it is today?</i></p> <ul style="list-style-type: none"> ● Industrial Revolution (GHW 5, 6, &8) ● Middle Ages (GHW 7) ● Renaissance (GHW 6) 	<p>GHW 5.2 Describe, using a variety of text (writing, maps, timelines and/or other graphic presentations), the worldwide trend toward urbanization and the changing function of cities. Assess the impact of factors such as locational advantages and disadvantages, changing transportation technologies, population growth, changing agricultural production, and the demands of industry on this trend.</p> <p>GHW 6.2 Prepare maps, timelines and/or other graphic representations showing the origin and spread of specific innovations (e.g. Explosives; paper; printing press; steam</p>	<ul style="list-style-type: none"> ● GHW 3.3 Analyze the changes in human characteristics and physical environments that resulted from migration of peoples within, among world regions. ● GHW 5.3 Describe how the structure of cities is similar and different in various regions of the world. Explain why these similarities and differences in structure exist. ● GHW 6.4 Analyze how transportation and communication changes (e.g. Automobiles and Airplanes; Technology; Television; Cell

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		<p>engine; pasteurization; electricity; immunization; atomic energy; and computer and digital technology) . Assess the impact of these innovations on the human and physical environments of the regions to which they spread.</p> <p>GHW.6.3 Map the spread of innovative art forms and scientific thought from their origins to other world regions. Analyze how the spread of these ideas influenced developments in art and science for different places and regions of the world.</p> <p>GHW.7.1 Recognize that conflict and cooperation among groups of people occur for a variety of reasons including nationalist, racial, ethnic, religious, political, economic and resource concerns that generally involve agreements and disagreements related to territory on Earth’s surface.</p> <p>GHW.8.1 Use maps to show the location and distribution of Earth’s resources and analyze how this distribution affects trade between and among countries and regions.</p>	<p>Satellite Communications) h cultural convergence and div world.</p> <ul style="list-style-type: none"> ● GHW 9.3 Identify and descr which humans have used tec modify the physical environ settle areas in different worl evaluate the impact of these the physical and human envi affected. ● GHW 10.1 Differentiate betw (country) and a nation, speci on the concepts of territorial self-determination of interna affairs and analyze the relati nations and the states in whi ● GHW 10.4 Investigate and a of imperialistic policies on th new countries in various reg world. ● GHW 10.5 Use a variety of s atlases, written materials and source materials, to identify world that are true nation-sta conclusions about why certa world contain more nation-s others. ● GHW.8.2 Prepare graphic r such as maps, tables and tin describe the global movem and services between and a and world regions over tim assess the patterns and netw economic interdependence interdependence that result
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Review and Assess Unit 4
(assessed as part of the final exam)

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Unit 0B: Procedures, Routines

How do conflicts shape the future of a region?

- World War I and II (GHW 7)
- Holocaust (GHW 7)

GHW.7.1 Recognize that conflict and cooperation among groups of people occur for a variety of reasons including nationalist, racial, ethnic, religious, political, economic and resource concerns that generally involve agreements and disagreements related to territory on Earth’s surface.

GHW.7.2 Analyze the physical and human factors involved in conflicts and violence related to nationalist, racial, ethnic, religious, economic, political, and/or resource issues in various parts of the world, over time. Assess the human and physical environmental consequences of the conflicts identified for study.

GHW.7.3 Analyze and explain why some countries achieved independence peacefully through legal means and others achieved independence as a consequence of armed struggles or wars

GHW.7.4 Prepare a variety of text (writing, maps, timelines and/or other graphic representations) to trace the development and geographic extent of a variety of regional and global cooperative organizations for different time periods. Describe their establishment and assess their success or lack of success, consequences for citizens, and the role of particular countries in achieving the goals the organizations were established to accomplish.

- GHW 6.1 Distinguish between non-violent revolution. Describe and events of political revolutions in distinct regions of the world using timelines and/or other graphic representations to document political ideas that resulted from events to other regions of the world
- GHW 8.2 Prepare graphic representations such as maps, tables and timelines to describe the global movement of services between and among world regions over time. Analyze the patterns and networks of interdependence or lack of interdependence that result
- GHW 9.4 Distinguish and analyze social and physical factors associated with the spread of selected epidemics and pandemics over time
- GHW 10.6 Analyze the human geographic forces that either unite (centripetal forces) or divide (centrifugal forces) a country or countries and the impact of these forces on the countries and analyze possible policies that could be implemented to overcome the impact of centrifugal forces.

Unit 5:
Conflict in Europe

Review and Assess Unit 5

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<p>Unit 6: Geography of Africa</p>	<p><i>How does the geography of Africa shape the experience of people who live there?</i></p> <ul style="list-style-type: none"> • African geography and map skills (GHW 1 & 3) • Myths and misconceptions about Africa (GHW 3, 4, 9) • Early African Civilizations (GHW 1) 	<p>GHW 1.1: Use maps, timelines and/or other graphic representations to identify and describe the location, distribution and main events in the development of culture hearths in Asia, Mesoamerica and North Africa.</p> <p>GHW 3.1: Map and analyze the distribution of the world’s human population for different time periods noting the population characteristics and population density for specific regions.</p> <p>GHW 4.1: Explain the causes and conditions of worldwide voyages of exploration, discovery and conquest. Identify the countries involved. Provide examples of how people modified their view of world regions as a consequence of these voyages</p> <p>GHW 9.2 Identify regional resource issues that may impede sustainability, economic expansion and/or diversification and assess the impact of these issues on the physical and human environments of specific regions</p> <p>GHW 9.3 Identify and describe ways in which humans have used technology to modify the physical environment in order to settle areas in different world regions and evaluate the impact of these technologies on the physical and human environments affected.</p>	<ul style="list-style-type: none"> • GHW 6.1 Distinguish between non-violent revolution. Describe and events of political revolutions in distinct regions of the world using timelines and/or other graphic representations to document political ideas that resulted from events to other regions of the world • GHW 7.3 Analyze and explain how countries achieved independence through legal means and other means. Describe independence as a consequence of struggles or wars. • GHW 7.4 Prepare a variety of maps, timelines and/or other graphic representations) to trace the historical and geographic extent of a variety of regional and global cooperative organizations for different time periods. Describe their establishment, success or lack of success, citizens, and the role of participants in achieving the goals the organizations were established to accomplish • GHW 8.2 Prepare graphic representations such as maps, tables and timelines to describe the global movement of services between and among world regions over time. Analyze the patterns and networks of interdependence or lack of interdependence that result • GHW 9.4 Distinguish and analyze social and physical factors associated with the spread of selected epidemics and pandemics over time • GHW 10.6 Analyze the human and geographic forces that either unite (centripetal forces) or divide (centrifugal forces) a country or countries. Describe the impact of these forces on the world and analyze possible
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			could be implemented to overcome the impact of centrifugal forces.
Review and Assess Unit 6			
Unit 7: Conflicts in Africa	<p><i>How do conflicts shape a region in the present and future?</i></p> <ul style="list-style-type: none"> ● Transatlantic Slave Trade (GHW 4, 7, 8) ● Apartheid in South Africa (GHW 6, 7, 8, 10) ● Rwanda Genocide (GHW 4, 6, 7, 8, 10) 	<p>GHW 4.1: Explain the causes and conditions of worldwide voyages of exploration, discovery and conquest. Identify the countries involved. Provide examples of how people modified their view of world regions as a consequence of these voyages</p> <p>GHW 6.1 Distinguish between violent and non-violent revolution. Describe the causes and events of political revolutions in two distinct regions of the world and use maps, timelines and/or other graphic representations to document the spread of political ideas that resulted from those events to other regions of the world.</p> <p>GHW 7.1 Recognize that conflict and cooperation among groups of people occur for a variety of reasons including nationalist, racial, ethnic, religious, political, economic and resource concerns that generally involve agreements and disagreements related to territory on Earth’s surface.</p> <p>GHW 7.2 Analyze the physical and human factors involved in conflicts and violence related to nationalist, racial, ethnic, religious, economic, political, and/or resource issues in various parts of the world, over time. Assess the human and physical environmental consequences of the conflicts identified for study.</p> <p>GHW 7.3 Analyze and explain why some countries achieved independence peacefully through legal means and others achieved independence as a consequence of armed struggles or wars.</p> <p>GHW 8.1 Use maps to show the location and distribution of Earth’s resources and analyze</p>	<ul style="list-style-type: none"> ● GHW 7.4 Prepare a variety of maps, timelines and/or other representations to trace the geographic and geographic extent of a variety of regional and global cooperation organizations for different times. Describe their establishment, success or lack of success, citizens, and the role of participants in achieving the goals the organizations were established to accomplish. ● GHW 8.2 Prepare graphic representations such as maps, tables and timelines to describe the global movement of services between and among world regions over time. Analyze the patterns and networks of interdependence or lack of interdependence that result ● GHW 9.4 Distinguish and analyze natural and physical factors associated with the spread of selected epidemics and pandemics over time ● GHW 10.6 Analyze the human and geographic forces that either unite (centripetal forces) or divide (centrifugal forces) a country or countries. Analyze the impact of these forces on the development of countries and analyze possible solutions that could be implemented to overcome the impact of centrifugal forces.

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		<p>how this distribution affects trade between and among countries and regions.</p> <p>GHW.10.3 Evaluate and predict the successes and failures of democratic reform movements in challenging authoritarian or despotic regimes in different countries.</p>	
<p>Review and Assess Unit 7 (standards assessed as part of the midterm exam)</p>			
<p>Unit 8: Asia and Oceania</p>	<ul style="list-style-type: none"> ● Ancient Asian Civilizations (Ottoman Empire, Mongols, etc.) GHW 7 ● Trade in Asia (GHW 6, 8) ● Asia and Natural Disasters (GHW 9) ● Han Dynasty (GHW 7) ● Confucianism (GHW 6) 	<p>GHW 6.3 Map the spread of innovative art forms and scientific thought from their origins to other world regions. Analyze how the spread of these ideas influenced developments in art and science for different places and regions of the world.</p> <p>GHW 7.1 Recognize that conflict and cooperation among groups of people occur for a variety of reasons including nationalist, racial, ethnic, religious, political, economic and resource concerns that generally involve agreements and disagreements related to territory on Earth’s surface.</p> <p>GHW 7.2 Analyze the physical and human factors involved in conflicts and violence related to nationalist, racial, ethnic, religious, economic, political, and/or resource issues in various parts of the world, over time. Assess the human and physical environmental consequences of the conflicts identified for study.</p> <p>GHW 8.1 Use maps to show the location and distribution of Earth’s resources and analyze how this distribution affects trade between and among countries and regions.</p> <p>GHW 9.1 Use maps to identify regions in the world where particular natural disasters occur frequently and analyze how the physical and human environments have been modified over time in response to environmental threats. Assess the success of international aid to these disasters.</p>	<ul style="list-style-type: none"> ● GHW 8.2 Prepare graphic representations such as maps, tables and timelines to describe the global movement of services between and among world regions over time. Analyze the patterns and networks of interdependence or lack of interdependence that result ● GHW 9.4 Distinguish and analyze human and physical factors associated with the spread of selected epidemics and pandemics over time ● GHW 10.6 Analyze the human and geographic forces that either concentrate (centripetal forces) or divide (centrifugal forces) a country or countries. Analyze the impact of these forces on the countries and analyze possible solutions that could be implemented to overcome the impact of centrifugal forces. ● GHW 11.1 Use graphic representations such as maps and timelines, to show the spread of specific sports and events from their geographic origins. Analyze the spatial patterns that result ● GHW 11.6 Use geographical knowledge and skills to analyze the impact of tourism and to propose solutions related to these problems. ● GHW 12.2 Explain the concepts of linear and exponential growth and apply these concepts to geographical phenomena

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		<p>GHW 9.2 Identify regional resource issues that may impede sustainability, economic expansion and/or diversification and assess the impact of these issues on the physical and human environments of specific regions</p> <p>GHW 9.3 Identify and describe ways in which humans have used technology to modify the physical environment in order to settle areas in different world regions and evaluate the impact of these technologies on the physical and human environments affected</p>	<p>analyzing the consequences of human responses. Examples of “doubling time” for global population and the implications of this doubling time for world regions (1750–present)</p> <p>growth curves for various countries and the implications for resource use and environmental pollution (pre</p>
<p>Review and Assess Unit 8</p>			
<p>Unit 9: Middle East</p>	<ul style="list-style-type: none"> ● Past and present conflict (GHW 7) ● Trade and resources in the Middle East (GHW 8) 	<p>GHW 6.3 Map the spread of innovative art forms and scientific thought from their origins to other world regions. Analyze how the spread of these ideas influenced developments in art and science for different places and regions of the world.</p> <p>GHW 7.1 Recognize that conflict and cooperation among groups of people occur for a variety of reasons including nationalist, racial, ethnic, religious, political, economic and resource concerns that generally involve agreements and disagreements related to territory on Earth’s surface</p> <p>GHW 8.1 Use maps to show the location and distribution of Earth’s resources and analyze how this distribution affects trade between and among countries and regions.</p>	<ul style="list-style-type: none"> ● GHW 6.1 Distinguish between violent and nonviolent revolutions and causes and events of political revolutions in two distinct world and use maps, timelines and other graphic representations to document the spread of ideas that resulted from those revolutions in regions of the world. ● GHW 7.3 Analyze and evaluate how some countries achieved independence peacefully through legal means and others achieved independence as a consequence of armed struggles and wars. ● GHW 8.2 Prepare graphic representations, such as maps and timelines to describe the movement of goods and trade between and among countries and regions over time. Analyze the patterns and networks of interdependence or lack of interdependence that res

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Review and Assess Unit 9

Unit 10:
Geography and
The Modern World

- Population Analysis (GHW 3)
- Technology Innovation (GHW 9)
- People and Space
 - Global/Ecological Footprint (GHW 12)
 - Sports (GHW 11)

GHW 3.5 Analyze population trends in the local community and suggest the impact of these trends on the future of the community in relation to issues such as development, employment, health, cultural diversity, schools, political representation and sanitation.

GHW 8.3 Analyze the impact of changing global patterns of trade and commerce on the state and local community and predict the impact of these patterns in the future.

GHW 9.2 Identify regional resource issues that may impede sustainability, economic expansion and/or diversification and assess the impact of these issues on the physical and human environments of specific regions

GHW 9.3 Identify and describe ways in which humans have used technology to modify the physical environment in order to settle areas in different world regions and evaluate the impact of these technologies on the physical and human environments affected.

GHW 11. 4 Analyze and predict the changing patterns of space devoted to sports and recreation in the local community and region.

GHW 12.1 Analyze global climate change (sometimes called “global warming”) and assess the validity of this idea, the variable climate changes it forecasts for different parts of Earth, and the implications of these changes for humans.

- GHW 9.4 Distinguish between human and physical factors with the spread of select diseases and/or pandemics over time
- GHW 12.2 Explain the difference between linear and exponential growth and apply these concepts to geographic data while analyzing the consequences of various human responses

Review and Assess Unit 10 (assessed as part of the final exam)